

Level of Bloom's Taxonomy (lower to higher cognitive abilities)	Typical Learning Objective Verbs		
1. Knowledge: Requires learners to recall basic information.	Arrange Define Duplicate Label List	Match Memorize Name Order	Recall Relate Repeat Reproduce
2. Comprehension: Lowest level of understanding; requires learners to interpret information in their own words.	Classify Describe Discuss Explain Express	Identify Indicate Locate Report Restate	Review Select Sort Tell / State Translate
3. Application: Requires learners to apply knowledge or generalization in a new situation.	Apply Choose Demonstrate Dramatize Employ	Illustrate Interpret Operate Practice Prepare	Schedule Sketch Solve Use
4. Analysis: Requires learners to break knowledge into parts and show relationships among parts.	Analyze Appraise Calculate Categorize Compare Contrast	Criticize Diagram Differentiate Discriminate Distinguish Draw	Examine Experiment Inventory Question Test
5. Synthesis: Requires learners to bring together parts of knowledge to form a new whole and build relationships for new situations.	Arrange Assemble Build Collect Compose Construct	Create Design Formulate Manage Model Organize	Perform Plan Prepare Propose Set up Synthesize Write
6. Evaluation: Requires learners to make judgments about materials and methods, given criteria.	Appraise Argue Assess Attack Choose Compare	Defend Estimate Evaluate Judge Predict Rate	Score Select Support Value