## Biology 111 Closed Book Take-Home Exam \#3 - Emergent Properties

There is no time limit on this test, though I have tried to design one that you should be able to complete within 3 hours. There are 5 pages in this test, including this cover sheet. You are not allowed to look at someone else's test, nor use your notes, old tests, the internet, any books, nor are you allowed to discuss the test with anyone until all exams are turned in no later than 9:30am on Monday Nov. 7. EXAMS ARE DUE BY 9:30 am ON MONDAY MO-VEMBER 7. If you turn in your exam late, then you lose a letter grade for each day you are late. The answers to the questions must be typed directly under the questions unless the question specifically says to write the answer in different place. If you do not write your answers in the appropriate location, I may not find them.

I have provided you with a "Data Gallery" in the form of figures and tables. To choose a figure in support of your answer, state Figure \#x and do NOT move the image on your test. Do not assume how many of the data images you will use, or not use. Simply choosing the data is not sufficient support for your answer, however. You must explain the significance of the data and how they support your answer. I have given you sentence limits so be concise.

There are no Quick Recall questions on this exam.

## -3 pts if you do not follow this direction.

Please do not write or type your name on any page other than this cover page.
Staple all your pages together when finished with the exam. Do not print test pages without answers. I only want to see your answers. You can type your answers right under each question.

Name (please print):

Read the pledge and sign if you can do so with honor:

On my honor I have neither given nor received unauthorized information regarding this work, I have followed and will continue to observe all regulations regarding it, and I am unaware of any violation of the Honor Code by others.

How long did this exam take you to complete?

Lab Questions:
5 pts.

1) When you have bacteria growing on a plate that contains the antibiotic you have been using for your selection process, describe where on the plate you would take cells for the next round of selection. Limit your answer to 3 sentences or less.
(type your answer here)

5 pts.
2) What is the general rule slime mold cells use for their refractory period? Explain why this rule makes sense. You can draw a picture if that helps your explanation. Limit your answer to 4 sentences or less.
(type your answer here)

## Lecture Questions:

## 16 pts.

3) In the figure to the right, How many mL of oxygen would be delivered to muscles by hemoglobin if it were: A) high affinity binding protein; B) low affinity binding protein; and C) normal hemoglobin? Assume complete hemoglobin saturation carries 25 mL of oxygen. Support your answer numerically. Limit your answer to 1 sentence each.
(type your answer below)
A)
B)

C)
**D) What physiological factor increases the amount of oxygen hemoglobin delivers to your muscles? Support your answer with data. Limit your answer to 3 sentences or less.

8 pts.
4) When a $\lambda$ phage first infects an $E$. coli cell, what lifestyle choice is the most common?

Explain how this choice becomes the default choice. Support your answer with data. Limit your answer to 3 sentences or less.
(type your answer here)

8 pts.
5) Support each answer with data. For each answer, limit yourself to 3 sentences or less.
a) Is circadian rhythm adaptive or just coincidental?
b) How can cells in a mixed population maintain their synchrony?

## (type your answer here)

10 pts.
6) When Kandel wanted to determine which neurons were in the direct pathway between touching its syphon and the gill retraction, his team did not use neurotransmitter to artificially stimulate neurons. Explain how they depolarized the neuron under investigation and NOT use a neurotransmitter? You may choose a figure to augment your answer.
(type your answer here)

10 pts.
7) Answer both parts of this question.
a) Use the internet to look up what cycloheximide does to cells. For this one question, tell me what cycloheximide does in 1 sentence. You must provide the URL of your source or you will not get any credit.
b) Why does cycloheximide block long-term memory formation? Limit your answers to 2 sentences or less. (type your answer here)

## 16 pts.

8) List four characteristics of long genetic pathways compared to short pathways. Support your answer with data. Limit each answer to 3 sentences or less.
A)
B)
C)
D)

10 pts.
9) Support each answer with data. Limit your answers to 2 sentences or less.
a) What causes mammals and birds to reject non-self tissue transplants?
b) What protects a fetus from its mother's immune system?
(type your answer here)

## 12 pts.

10) Answer all three parts to this question.
a) Summarize the disposable soma theory in two sentences or less.
b) Choose two data sets that support the theory and explain how these data support it. Limit your answers to 2 sentences or less for each data set.
c) List two species that research has produced surprising results about how they age. Support your answer with data. Limit your answers to 2 sentences or less.
i)
ii)
(type your answer here)

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14



15
b)

| Gas | Percentage |
| :--- | :---: |
| $\mathrm{N}_{2}$ nitrogen | $78 \%$ |
| $\mathrm{O}_{2}$ oxygen | $21 \%$ |
| All others, including $\mathrm{CO}_{2}$ | $1 \%$ |



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|  | High adult mortality |  | Low adult mortality |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Trait | \# of flies | average | \# of flies | average | P-values |
| $\begin{array}{\|c\|} \hline \text { Female } \\ \text { development (hrs) } \end{array}$ | 389 | 254 | 345 | 272 | 0.0041 |
| Female dry weight ( $\mu \mathrm{g}$ ) | 90 | 242 | 90 | 261 | 0.0156 |
| $\begin{array}{\|c\|} \hline \text { Fecundity } \\ \text { (avg. no. offspring) } \end{array}$ | 340 | 40.8 | 322 | 27.0 | 0.0035 |
| Male development (hrs) | 389 | 260 | 334 | 276 | 0.0061 |
| Male dry weight ( $\mu \mathrm{g}$ ) | 388 | 197 | 332 | 217 | 0.0182 |

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human MHC IG gene




