Biology 113 Closed Book Take-Home Exam #3 – Chapters 8 - 11

There is no time limit on this test, though I have tried to design one that you should be able to complete within 3 hours. There are 7 pages in this test, including this cover sheet, plus an Excel file. You are not allowed to look at someone else's test, nor use your notes, old tests, the internet, any books, nor are you allowed to discuss the test with anyone until all exams are turned in by 9:30 am on Monday Nov. 12. **EXAMS ARE DUE BY 9:30 AM ON MONDAY**NOVEMBER 12. If you turn in your exam late, you will lose a letter grade which accumulates for each day you are late. The answers to the questions must be typed within this test unless you want to draw on a separate page. If you do not write your answers in the appropriate location, I may not find them. Tell me where to look if you put your answer at the back of your test.

I have provided you with a "Data Gallery" in the form of figures and tables. To choose a figure in support of your answer, simply state Figure #x. You do NOT need to move the figure on your test. Do not assume how many of the data images you will use, or not use. Simply choosing the data is not sufficient support for your answer. You must explain the significance of the data and how they support your answer. I have given you word limits so be concise.

-3 pts if you do not follow this direction. Please do not write or type your name on any page other than this cover page. Staple all your pages together when finished with the exam. Do not print test pages without answers. I only want to see your answers. You can type your answers right under each question. Name (please print):

Read the pledge and sign if you can do so with honor:

On my honor I have neither given nor received unauthorized information regarding this work, I have followed and will continue to observe all regulations regarding it, and I am unaware of any violation of the Honor Code by others.

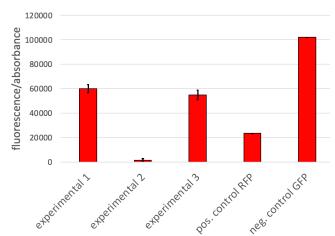
How long did this exam take you to complete?

Lab Questions:

10 pts.

1) While I was flying to San Diego on Thursday, I conducted an experiment similar to the ones you have conducted. I had a positive control, a negative control, and 3 experimental clones. I

measured in triplicate the experimental RFP outputs and cell densities (absorbance at 600 nm). I am attaching the Excel file with the raw data. I would like you to a) generate a graph of the data and b) interpret the results (maximum of 40 words). Be sure to label both axes so I can understand your graph. You should use these formulas when analyzing the data: =stdev("Excel cells here"); ="stdev value"/sqrt(n).



With the negative control higher than all others, including the positive control, these results are uninterpretable. You cannot trust the data since the two controls are not as they should be.

Lecture Questions:

12 pts.

- 3) Cells are more than just a theory.
- a) What were nanobacteria reported to be initially? (maximum of 25 words) Smallest bacteria, possibly from Mars.
- b) What were nanobacteria shown to be with further experimentation? Support your answer with data. (maximum of 30 words) salt crystals with trapped human fetuin protein as shown by antibodies #26
- c) Provide two examples from the data gallery of why it is so difficult to define what a cell is. Support your selections with short explanations. (maximum of 40 words total) bacteria can be very big (#24) and eukaryotes can be very small (#11)

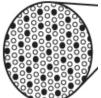
15 pts.

- 4) Is it circular reason to think about how neurons work?
- a) Given that the drug digitalis binds to the Na⁺/K⁺ pump, what effect does the drug have on neurons? Support your answer using information in the data gallery. (maximum of 40 words) inhibits pump, lowers membrane potential closer to threshold, easier to depolarize neuron (#27)

- b) If an axon has a diameter of 0.6 μ m, what is the optimum thickness of the myelin layer? Support your <u>numerical answer</u> with data. (maximum of 25 words) 0.2 μ m #35
- c) What role does calcium play in a neuron's function? Support your answer with two figures from the data gallery. (maximum of 40 words total) regulates exocytosis of neurotransmitter (#41, #29)

10 pts.

- 5) Now it is time to flex your knowledge of muscles.
- a) Look at the cross-section diagram to the right. The dark circles are myosin and the light circles are actin. Draw one thick line in data gallery figure #45 to show where this cross-section was taken.



- b) What must happen in order for a contracted muscle to relax? Support your answer using a figure from the data gallery. (maximum of 30 words) calcium pumped back into SR, troponin moves and tropomyosin blocks myosin binding to actin (#33)
- c) Summarize how muscles grow in response to repeated exercise. Support your answer with data. (maximum of 40 words) hypertrophy (more protein = dry mass) and hyperplasia (new cells fusing and more DNA) #36

15 pts.

- 6) I hope you can remember how memories are formed.
- a) What is the role of proteases in the formation of short-term and long-term memories? (maximum of 40 words total) no role in short term memory, cleaves regulatory subunit of PKA in long term memory
- b) Describe two physical changes you would see at synapses where long-term memory has been established. Support your answer with a figure from the data gallery. (maximum of 30 words) swellings and new exocytosis proteins (#42 and #40)
- c) What emergent property is required for long-term memory formation? Draw a diagram in the space provided here to illustrate your answer. This answer should be an illustration only (with labels as needed).

Positive feedback loop of active PKA \rightarrow MAPK \rightarrow CREB1(P) \rightarrow protease \rightarrow active PKA...

18 pts.

- 7) These questions might make you hungry.
- a) Explain why it is adaptive for deamination to be inhibited by a product of the citric acid cycle. Name the inhibitory product and one enzyme that is inhibited as part of your answer. Support your answer with experimental evidence of this inhibition. (maximum of 40 words total)

 GTP inhibits GDH from deaminating amino acids, prevents production of toxic NH₃ (#7C)
- b) Give an example of a metabolic pathway that is rate-limited by the speed of an enzyme rather than the availability of substrate. Support your answer with data. (maximum of 25 words)

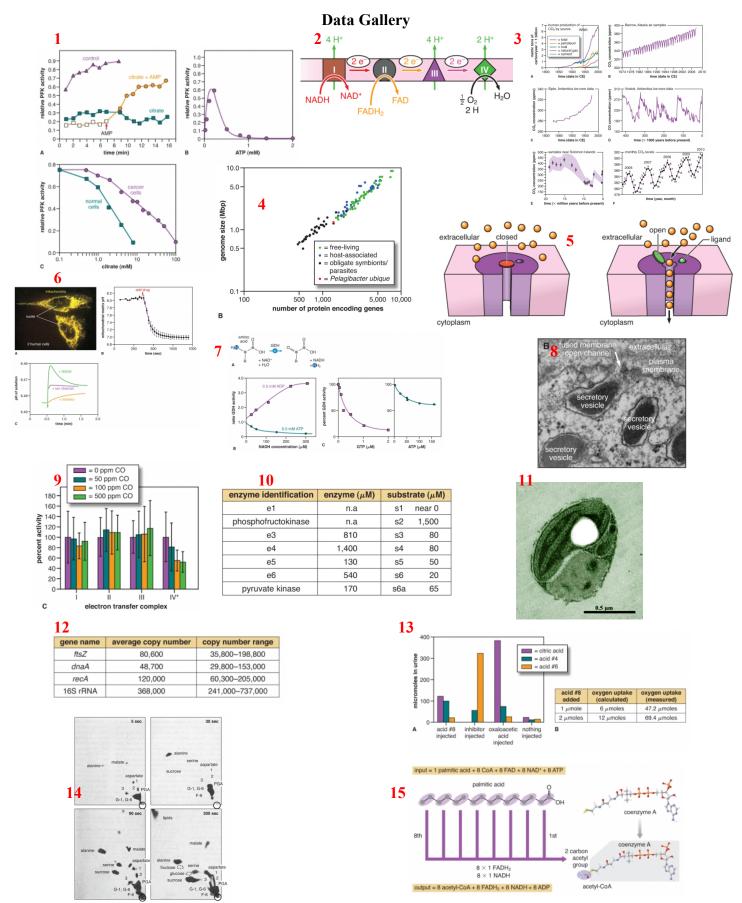
 PFK in glycolysis with excessive substrate (#10, row 2)
- c) Why do humans need 4 paralogs to complete beta oxidation? Support your answer by drawing an illustration of the main reason. This answer should be labeled diagrams only.

 Drawings of different length fatty acids and enzymes with different depth binding sites

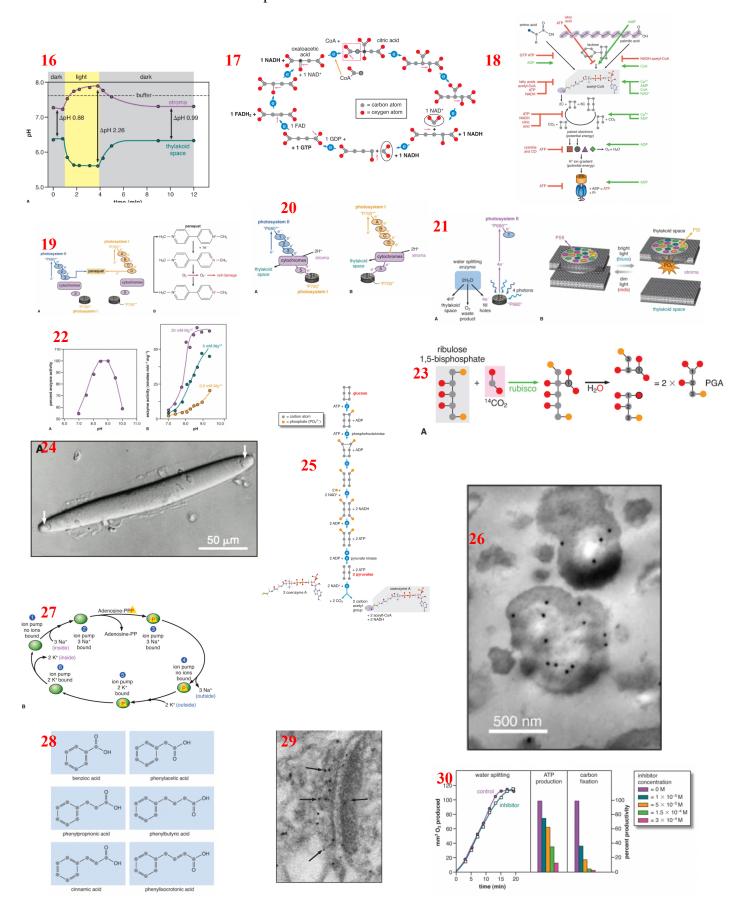
20 pts.

- 8) Now I leaf you with the last set of questions....
- a) Summarize the choice of cyclic vs non-cyclic electron flow as an example of homeostatic regulation of energy processing. Support your answer with figures in the data gallery. (maximum of 40 words)
- #21B, blue light cyclic and no water splitting in heat of day, red light at cooler times for non-cyclic and the need to split water, also make NADPH +ATP at the right ratio for carbon fixation (#46)
- b) How and where are H⁺ ions accumulated when plants harvest sunlight? Support your answer with data. (maximum of 30 words) thylakoid space with lower pH (#16)
- c) Provide two ways in which carbon fixation is regulated so that CO₂ is consumed at the best times possible. Support your answer with data. (maximum of 30 words) #22 when the light is shining, pH in stroma is up, as is Mg2+ concentration: optimal rubisco conditions.

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