Biology 113 Closed Book Take-Home Exam #2 – Chapters 4 - 6

You can start anytime you want, but you must finish working on your exam 72 hours after I emailed it to you. There are 5 pages in the exam, including this cover sheet and the data gallery. You are not allowed to look at someone else's test, nor use your notes, old tests, the internet, any books, nor are you allowed to discuss the test with anyone until the final deadline on March 4. The answers to the questions must be typed or inserted in this Word file. If you do not write your answers in the appropriate location, I may not find them. Email your file, not a link to your file, to submit your exam within the 72 hour window.

I have provided you with a "Data Gallery" in the form of figures and tables. To choose a figure in support of your answer, simply state Figure #x. You do NOT need to move the figure on your test. Do not assume how many of the data images you will use, or not use. Simply choosing the data is not sufficient support for your answer. You must explain the significance of the data and how they support your answer. I have given you sentence limits so be concise.

-3 pts if you do not follow this direction. Please do not write or type your name on any page other than this cover page.
Name (please print):
Read the pledge and sign if you can do so with honor:
On my honor I have neither given nor received unauthorized information regarding this work, I have followed and will continue to observe all regulations regarding it, and I am unaware of any violation of the Honor Code by others.
How long did this exam take you to complete?

Lab Questions:

15 pts.

1)

a) Run this promoter through the oligator:

ATGGCCTTGCTTACAAAACCGACATCAAACT**GGTCTC**CACCTCCCACAACGAAGACTACACCATCGTTGAACAGTACGAACGTGCT GAAGGTCGTCACCTCCACCGGTGCTTAATAA (https://gcat.davidson.edu/iGem10/index.html). Paste the DNA sequences and oligo names you would submit to the company so you could clone this promoter using GGA like we did in lab: (paste on the next line)

Top1- 5'

 $\underline{\text{CGAC}} \text{ATGGCCTTGCTTACAAAACCGACATCAAAACT} \\ \text{GTACGAACGTGCTGAAGGTCGTCACCCGGTGCTTAATAA} \\ \text{CTACGAACGTGCTGAAGGTCGTCACCCCGGTGCTTAATAA} \\ \text{COMMON COMMON COMMO$

Bot1- 5'

 $\underline{\texttt{CCGC}} \texttt{TTATTAAGCACCGGTGGAGTGACGACCTTCAGCACGTTCGTACTGTTCAACGATGGTGTAGTCTTCGTTGTGGGAGGGTGGAGACCAGTTTGGTGGGTTTTGTAAGCAAGGCCAT}$

b) Describe the first thing you would have to do in order to clone this promoter using GGA. (30 words maximum)

Mutate the BsaI site in bold above.

Class Questions:

20 pts.

- 2) Evolution in a change in allele frequency in a population over time.
- a) Name each mechanism of evolution and provide a real-world example of each. (25 words maximum for each mechanism)
 - 1. Mutation B cells
 - 2. Gene flow releasing a pet snake into the wild
 - 3. Genetic drift loss of an allele through random mating of rare species
 - 4. Natural selection coral becoming heat resistant
- b) List the tenets of natural selection and provide one example for each tenet as part of a cohesive example of natural selection. (20 words maximum for each tenet)
 - A. Over production (B cells)
 - B. Limited resources
 - C. Competition
 - D. Selective advantage
 - E. Reproduction
- c) What was the first discovered RNA enzyme's primary significance for origin of life research? Support your answer with data. (30 words maximum) RNA polymerase #23
- d) Use figures 4 and 10 to build a plausible scenario for the origin of the first primitive cell. (40 words maximum)
 - RNA trapped in vesicle

- Osmotic pressure leads to growth
- Vesicle divides, spills RNA content
- Spilled content catalyzes new vesicle formation

20 pts.

- 3) New DNA can vary from its template sequence.
- a) Describe three important properties of primers used by DNA polymerase. Support your answer with data from one figure. (20 words maximum for each property)
 - 1. 3' OH
 - 2. Consumed in reaction
 - 3. DNA/RNA best

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- b) Antibody genes accumulate mutations during an immune response. Explain how mutations can be beneficial, detrimental or neutral. Support your answer with data. (40 words maximum) mutations can encode new amino acid that improves are reduces binding affinity. Silent mutations can leave amino acid unchanged. #16
- c) How is an allergic response an example of evolution? Support your answer with data. (40 words maximum) natural selection with survival signal and mutation change allele frequency in a population of B cells over time. #16

20 pts.

- 4) Small cells provided big evolutionary insights.
- a) How is the expression "ring of life" connected to the origin of eukaryotic nuclei? (support your answer with data) (30 words maximum)
- #25: eukaryotes have nuclei and our cells are the product of a fusion of bacterial and archaeal cells.
- b) Generate a numbered list of 3 major characteristics shared by mitochondria, chloroplasts and nuclei. (support your answer with two figures) (20 words maximum for each characteristic)
- 1. Double outer membrane
- 2. Genomes
- 3. Replication / central dogma

25 pts.

5) Humans are products of evolution just like any other organism.

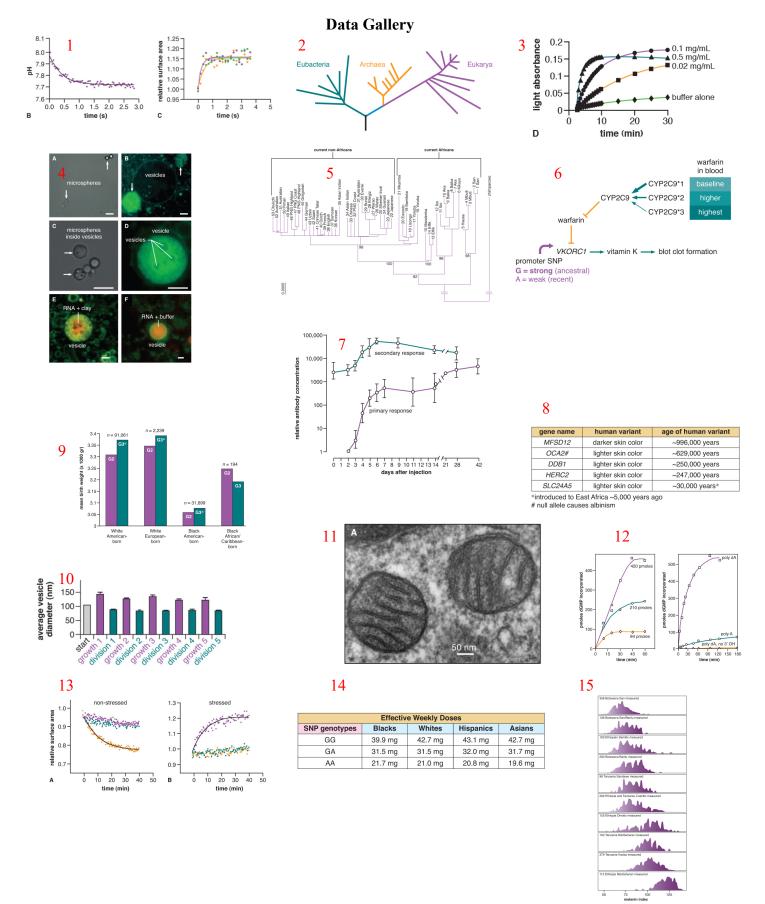
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a) Did humans evolve once, or multiple separate times? Use data to answer this question. (30 words maximum) once #5, MRCA branch point

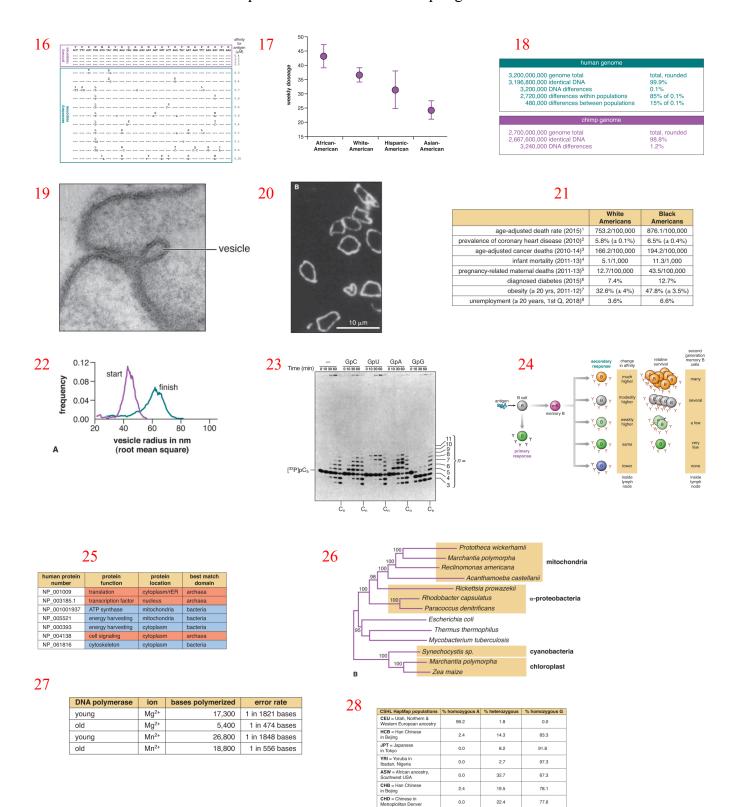
- b) Describe an example of how race incorrectly influences a medical treatment or outcome. (support your answer with data) (30 words maximum) #14, warfarin not connected to race
- c) Give one example of a common, non-medical misconception about biological differences between races that can be refuted with data. (support your answer with <u>two</u> figures) (40 words maximum)

misconception: all Africans have dark skin #15 & 28

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GIH = Gujarati Indi in Houston

MKK = Maasai in Kinyawa, Kenya

MEX = Mexican ancestry in Los Angeles

LWK = Luhya in Webuye, Keny 89.7

1.1

46.0

10.3

8.9

46.0

0.0

90.0

8.0